DOCUMENT RESUME

ED 365 977 CS 011 577

AUTHOR Moke, Susan, Ed.; Shermis, Michael, Ed.
TITLE Becoming a Disciplined Learner. Make the Parent Connection! Leader Guide.
INSTITUTION Indiana Univ., Bloomington. Family Literacy Center.
PUB DATE 93
NOTE 26p.; For other leader guides, see CS 011 570-578.
AVAILABLE FROM Family Literacy Center, Indiana University. 2805 E. 10th St., Suite 150, Bloomington, IN 47408-2698 ($25).
PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Discipline; Elementary Secondary Education; *Enrichment Activities; Learning Strategies; *Parent Child Relationship; *Parent Education; Parent Materials; *Parent Participation; *Parent Role; Parents as Teachers; Self Control; Training Methods; Young Children
IDENTIFIERS Family Literacy

ABSTRACT

This manual is a resource book for organizers and leaders and parent groups who want to explore specific strategies to use in helping children become more disciplined learners. The guide contains material necessary to conduct a 1- or 1.5-hour session on how parents can encourage children's self-discipline. The guide includes: (1) a leader's guide with presentation notes and a variety of activities for the session; (2) a reproducible written invitation for teachers to send home to parents; (3) handout masters; (4) 25 bookmarks; and (5) information about other products and services that will help foster parent involvement. A booklet containing relevant read-aloud stories, an audio tape, and a loose-leaf folder accompany the guide. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****